



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT COLLEGE OF EDUCATION,
IASE, AURANGABAD

- Name of the Head of the institution **Dr. Muley Sanjivani Shrikant**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02402334840**
- Mobile No: **9422206410**
- Registered e-mail **govtiase@gmail.com**
- Alternate e-mail **sanjivanimuley.11@gmail.com**
- Address **Padampura, Railway Station Road,
Aurangabad**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431005**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.**
- Name of the IQAC Coordinator **Dr.U.J.Karawande**
- Phone No. **02402334840**
- Alternate phone No. **02402334141**
- Mobile **8369911260**
- IQAC e-mail address **iaseiqac@gmail.com**
- Alternate e-mail address **govtiase@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://iaseaurangabad.org/showpdf.aspx?PID=27AQAR2020-21>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://iaseaurangabad.org/showpdf.aspx?PID=167>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87.25	2004	03/05/2004	02/05/2009
Cycle 2	A	3.27	2015	01/05/2015	30/04/2020

6.Date of Establishment of IQAC **19/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IASE	RUSA	RUSA	01/04/2020	5000000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions made by IQAC during the current year (maximum five bullets) • Organization of CTET / MahaTET preparation workshop. • Organization of Sutra-Sanchalan Workshop for trainees. • Organisation of Mock-Interview Schedule for the trainees. • Organization of Health Check-up Camp for all Students, Non-Teaching as well as Teaching Staff. • Initiating "Celebrate your Birth Day by Gifting a book to the Library" campagne.

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan of Action	Achievements/Outcomes
Pending AQARs Submission till end of the year.	All pending AQARs were submitted in Dec 2021 & Jan 2022
Organising MahaTET / CTET preparatory workshop	It was organised and conducted resulting in good output; nearly 40 candidates got qualified
Organisation of Health Check up Camp	After the camp some cases were identified which were referred for further investigation and treatment.
Sharing Expertise with other institutions ; Govt.College of Education,Akola	Intensive EPC workshop was benefited the students
Sharing Expertise with other institutions ; Marathwada College of Education, Aurangabad	Expertise exchange for the benefit of Students, especially English Methodology

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	16/09/2021

14. Whether institutional data submitted to AISHE

Part A

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	16/09/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/01/2023
15.Multidisciplinary / interdisciplinary	
The Faculty of Education is Multidisciplinary as well as Interdisciplinary and even Cross-Disciplinary in nature. Because it encompasses so many subjects like all school subjects, viz.,	

First-Second & Third Languages, Science, Maths, History, Geography, Economics, Civics and foundation courses like Philosophy, Sociology, Psychology. It covers Pedagogy, Technology, Statistics, Administration & Management. The Faculty of Education is Multidisciplinary as well as Interdisciplinary and even Cross-Disciplinary in nature. Because it encompasses so many subjects like all school subjects, viz., First-Second & Third Languages, Science, Maths, History, Geography, Economics, Civics and foundation courses like Philosophy, Sociology, Psychology. It covers Pedagogy, Technology, Statistics, Administration & Management.

16.Academic bank of credits (ABC):

As far as Academic bank of credits is concerned, it is under consideration at all levels in our university.

So this may be taken as it is in pipeline.

17.Skill development:

The very nature of the B.Ed. & M.Ed. Programmes is profession programmes. So, it contains more than 50% skill based components in the curricula. A lot of activities like Micro-teaching workshop, Teaching Aids preparation workshop, Evaluation workshop, Lesson Planning workshop, Art & Craft workshop, Drawing workshop, etc workshops are planned to inculcate specific skills necessary for a teacher & teacher educators.

In addition to it there are EPC components to enhance the Professional Capabilities of the trainees. A special component called "Internship" of about 01+04 = 05 Months' duration is included in the curriculum to shape the interns into skilled teachers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian languages & culture is integrated in the curriculum through the theory as well as practicum part of the syllabus. The medium of instruction of our institute itself is "Marathi" which is complemented by "Hindi" and other local languages and dialects.

There is a special theory paper "Language across the curriculum" which looks after this point. The celebration of days and events as well as annual social gathering integrates the culture

components in the curriculum as practical components whereas almost all the theory papers integrate the Indian culture appropriately in the curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The new revised syllabus has a special focus on Outcome based education (OBE). Each and every Programme has enlisted the Programme Outcomes and under it all courses put forth the objectives as well as Programme Outcomes.

So the programmes are focussed and aimed at Outcome based education (OBE).

20.Distance education/online education:

This Programme is coined to suit face-to-face education. So there is no scope for distance education as far as the basic programmes offered by this institute. But simultaneously the students are offered various online courses on SWAYAM and such platform through online distance mode education.

Extended Profile

1.Programme

1.1

20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

126

Number of students during the year

File Description	Documents
Data Template	View File

2.2

100

Number of seats earmarked for reserved category as per GOI/

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		63
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		6
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		9
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		07
Total number of Classrooms and Seminar halls		
4.2		27
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		54
Total number of computers on campus for academic purposes		

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Institute implements the curriculum prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.. The CBCS pattern has been implemented by the University for UG and PG since 2016-17. The college has been running 01UG programs, 01PG programs. For Effective Curriculum Delivery In the beginning of Academic Year, the Principal conducts a meeting with the All teaching staff to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal & prepared Time Table with stipulated workload. All faculty prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. Library has a rich collection of resources with an open access system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching-learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule on website of the college and displays on students notice board and in the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. All curricular & Co-curricular activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal. The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE

procedure for all the students. The faculty may choose MCQ tests, test, seminars, assignments, Viva and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=167

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various cross cutting issues

Environment and Sustainability

Environmental awareness is inculcated through the activities like Tree plantation, sparrow day, ,Plastic Hatao,. Environmental Education is a Optinal subject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense , Workshop on women rights and Laws, Global Women's Day etc. Human Values The Institute organized camps like , National Integration, , AIDS awareness programs, Human Rights Day, Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, human values among the students. Professional Ethics, etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iaseaurangabad.org/showpdf.aspx?PID=166

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

126

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- In the beginning of the first academic session only we conduct Talent-Search program, which helps us to assess the Students' Communication Skill proficiency, to know their interests, hobbies, social condition, economic condition, etc. to facilitate / extend the needed support, if any.
- We conduct micro-teaching skills workshop, which helps to diagnose the lacking skills that are necessary for a teacher and to assess individual learning needs pertaining to various planning competencies, teaching competencies, managerial competencies and evaluation competencies through formative, descriptive and rigorous feedback and open discussion sessions.
- Apart from that we conduct content knowledge test. It provides us the necessary data about the subject specific learning needs of the students in their methodology subjects that helps us to design, develop and organize the remedial teaching program. Accordingly we try to develop the lacking content knowledge of the students before they actually enter into practice teaching in the field / practice lessons in the schools.
- Also at our institution level we conduct (admission round wise) interview sessions for the newly admitted students to know their mastery / specialities in different areas / subjects to facilitate the selection of appropriate methodology & optional subjects.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
126	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For ensuring effective learning the teacher educators made use of various instructional approaches and provide learning experiences suitable to the students various strategies and methods, experimental learning through micro teaching, stimulation variations, models of teaching, ICT based lessons, internship program, field visits, etc., were used, seminar, workshops, panel discussion, supervised study, inductive-deductive methods, problem solving methods etc., were frequently used by the faculty members.

All teacher educators made use of Zoom, google meet platforms for online lectures and execution of all kinds of practicum. All the faculty frequently used google classroom, blogs websites, YouTube channel etc,. for teaching. Students were given various types of direct and indirect learning experiences during their B.Ed. program. Direct learning experiences were given to the students through workshop, practice teaching and classroom teaching, curricular, co-curricular activities, celebration of important days etc,.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning resources. The Institute has regular subscribers and has been subscribing to NLIST from 2016. Teachers and students are registered on N-LIST having access to e-books and e-journals. Keeping in mind the

importance of ICT, e- learning environment is created in the classroom with well-equipped LCD projectors, audio visual facilities and various ICT tools in addition to regular methods of teaching. The faculties are using tools like Google meet, Zoom, Google Classroom and live lectures on YouTube. To attain competence, the faculty record and upload lectures, practical's on YouTube channels and classroom. A WhatsApp group of every class and subject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. The Institute has 4LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way. The Institute campus is Wi-Fi enabled so that teachers and students can freely access the internet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCktZ3uF8pN88xnK3MTdMgbA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between year pattern & semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for all semester & final year. For internal evaluation of First and second year, various tools such as Content tests, Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned colleges.

As an example a sample Content Test paper is attached. After the content test the scores are shared with the students transparently.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination grievances . The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations.

- At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students.
- In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries innames, hall tickets, absenteeism etc. are addressed in stipulated time to the university.
- Students are asked to raise the grievances if any regarding internal examination.
- Committee. Firstly the grievances are tried to solve at Grievances Committee.
- The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running B.Ed., M.Ed. & Ph.D. programs. The Institute follows the curricula prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At the Institute level, the circulars regarding this are circulated among the faculty members and students. The University displays the CO's and PO's and learning outcomes for the programme on their website. The Institutes also display the same on the websites. Learning outcomes are linked with the aims and objectives of the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=139
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study/Internship program and case study. After the internal exams, faculty discusses the question paper with model answers. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations.

Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams such as TET, NET/SET and various types of exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=136

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iaseaurangabad.org/showpdf.aspx?PID=166>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes numbers of activities through the students & various committees of the institute in the neighborhood community aiming for holistic development of students.

- The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like-Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, Covid-19 safety awareness program, celebration of birth and death anniversary days of the national leaders, Women's day, Teachers day, Voters Awareness activity, Sadbhavana oath, Anti corruption oath, Human Rights day etc.
- As per the directions of the government of India this year we are celebrating the Azadi Ka Amruta Mahotsav from 15th August 2021 to 26th January 2022. to participate in this programme the institute planned to organize various activities to sensitize national integrity, etc.,.
- The activities have impacted positively on students' betterment.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has adequate facilities . All required Physical facilities are available in the college premises / building such as class rooms, auditorium, administrative office, spacious laboratory, language resource centres and social science resource centres etc.

- The college has 04 classrooms for classes . All the classrooms are well ventilated, well-equipped .Faculties deliver their lectures using laptops,for effective teaching and learning process. Overall teaching and learning process is based on ICT which is highly interactive. Teaching faculties use various online resources and the college has wi-fi campus.
- A Multipurpose hall is available with ICT facilities for conducting workshops,seminars and training programmes with more than 80 users seating capacity .
- Curriculum laboratories such as Language lab, Science lab, Social Science Lab, Psychology Lab, Maths Lab, Science Lab, Day Care Centre, Sports Equipments, Yoga Hall etc are available in the institution.
- Well Furnished Principal office,Administration office and staff room.
- The Institution has well established Research Centre which is affiliated to Dr.Babasaheb Ambedkar Marathwada

University, Aurangabad.

- Auditorium where badminton facility is available.
- Library has attached reading room, research cubical with seating capacity for 40 student.
- Computing Equipment with internet facility is available.
- Separate common room and toilet facility is available for male and female Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/libraryinfra.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education inspires to by providing expert's training guidance. The students participates in all university level sports related activities and competitions.

Specifications of Gymnasium: The College provides facilities for sportsmen and players by providing various facilities. The college has made provision for health fitness center or gym.

Infrastructure for Yoga Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium . Yoga day is celebrated in open space of collegecampus. Follow this link to join Yogic Practice WhatsApp group <https://chat.whatsapp.com/IFNlYSFUzNy6D2hxamXS9H>

Infrastructure for cultural activities

A cultural committee led by a senior faculty looks after the needs and amenities of the Students. To inculcate the cultural and traditional values among the students. The events such as traditional days, Inter College cultural Events/Competitions are organized.

Cultural Activities: The cultural committee looks after the all cultural events. Committee organizes a No. of activities and competitions during the academic year. Cultural events are

conducted by committee at college level and prize winners are awarded Prizes on Annual Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/libraryinfra.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2763191

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the College is Partially automated by using the Integrated Library Management System (ILMS) namely SOUL 2.0 (Software for University Libraries) which is designed and developed by the INFLIBNET Centre. It is a user-friendly software developed to work under client-server environment. The record of issue of books and return of books by students are daily recorded in the software.

- The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.
- OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. one OPAC machine is also installed in the Library to ensure easy access of books.
- The books are being bar coded and the users are given unique barcode ID.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://iaseaurangabad.org/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

0.18333

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Different digital technological facilities are available in the college . There are 04- smart classrooms, 02-smart lab and 01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of old laboratory is also under construction. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device and e-platform. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Computer is formatted in regular basis. College itself formats the

computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, all departments including library and laboratories. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=165

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2763191

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is as follows :

1. Purchase committee: Purchase committee is formed at the institutional level. Procedure for purchase is adopted as per the Govt. rules and regulations.

2. Institution have library committee for purchase of Books/Journals /e-resources etc.

3. Various sports equipments is purchase committee meeting.

The college campus is good facilitated. The repairing committee is organised to look after all facilities and to check the working condition of all facilities. Decisions are taken into consideration of the maintenance of the suggested facilities. As per the nature of the maintenance contract is given to the concern agency i.e. B&C Department, anyother agencies.

Procedures and policies for utilizing physical, academic and support facilities -

laboratory, library, sports , computers, classrooms etc. Purchased equipments, apparatus, books are recorded in the main stock register of the college. Separate stock registers are maintained and available in the every department and laboratories. Teacher trainees and faculty were used these facilities adopting proper method. Demands are submitted by the teacher trainees and faculty in the form of application to the principal and through the principal to the concerned head of the department. Concern head of the department issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.iaseaurangabad.org/Procedures.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://iaseaurangabad.org/showpdf.aspx?PID=160
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

45

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

104

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Administration** For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, CDC, Student Welfare and anti ragging committee.
- **Co- Curricular Activities and Extra -Curricular Activities** For better curriculum delivery the institute encourages students to organize and participate in curricular and co- curricular activities like seminars, group discussion, symposiums, seminar presentation etc,. Students also represent and participate in cultural activities like welcome farewell/annual gathering ,birth anniversaries of great educationist, scientists, revolutionists, national days etc.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=158
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

112

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a un-registered/informal Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.Registration process is going on.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/StudentAlumniAssociation.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Bringing out Excellence in education through Qualitative and Competency based Teacher Education Programmes

Motto Tamaso Ma Jyotirgamaya

Mission

To shape the Educated Personnel into Committed, Competent and Qualitative Teachers for achieving Excellence in Education through Pre-service Teacher-Education Programmes, Research & Extension

To equip the In-service teachers, Educational Administrators, Researchers & Planners with Innovative Practices, new

Methodologies, Modern Technological Skills & Research Abilities for achieving Excellence in Education through In-Service Teacher Education Programmes and Research & Extension programmes

The Governance of the institute is well in tune with the vision & mission of the institute, evident from each and every curricular and co-curricular activity conducted in the institute. The office administration & management of the institution is pro-academic.

The institute added programmes Yoga Diploma, Research opportunities upto PhD level

All faculties are well qualified with PhD and are BOS members, various committees of the university

Academic Calendars for BEd & MEd are prepared and strictly followed

Rich learning resources, Library, Laboratories, Smart Classrooms, ICT resources are installed and maintained

The practicum & theory lectures are planned and executed for effective and rich experiences leading to competent and committed teachers, viz Micro teaching WS, Lesson Planning WS, Extensive Internships, Teaching aids WS, ICT & Drama & Art in Education

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralised and transparent.

All the administrative work of college is carried out through various committees. All the stakeholders such as teachers, non teaching staff, students, alumni and other outsider stakeholders are included in various committees such as a college development committee, IQAC and other various college committees.

All the committees work independently under the guidance of

principal to plan and execute the different curricular and co-curricular activities.

The principal takes lead and participate in each and every activity of the institute. The prinipal not only join the workshops actively but engages classes also, even participate regularly in the morning assembly too.

All the decisions about the budget, purchases,academic calendar, admission process, etc are taken collectively. The principal communicates all the necessary informations, government orders and other notices / information received from the Central Government, State Government, University, Director of Higher Education, UGC, etc. time to time.

Thus the democratic leadership is reflected in each and every institutional practice.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/naccvision.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute plans out the strategies so as to realize the objectives set for each year as well as for the next five years. The annual plan is developed so as to achieve the set objectives in the IQAC meetings. The strategy is reviewed periodically, typically in next IQAC meetings and before that inthe staff meetings and appropriate modifications are suggsted,effected and evaluated.

As a matter of five year plan the institute is longing to be associated as the constituent institute of the cluster of State Government institutes in the city in near future. The IDPs are developed accordingly. The State Government is encouraging this initiative. And we hope that soon we shall be known as the part of a newly formed cluster in the city.

The IDP developed for five years is attached herewith.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institute clearly indicates Institutional administration Set up. This being a state government institution, Principal is the head of institution as administrative officer.

All the teaching and non teaching staffs are appointed as per rules laid down by Govt of Maharashtra (an appointment order of nonteaching staff is attached as an example) from time to time. The recruitment of teaching staff is done through MPSC and governed by MCSR, UGC & University (an appointment order of teaching staff is attached as an example). The recruitment of non-teaching staff is done by Director of Higher Education at state level and Joint Director at regional level.

The service conditions and salary structure is as per government, NCTE, UGC norms. We strictly follow all the procedures, rules, service rules framed by Govt. of Maharashtra and other higher authority time to time.

All the stakeholders are involved in institutional functioning. For the purpose of effective and efficient transaction of teaching and learning process, we have different committees. So authority and decision making process is decentralised. Policies and decision taken by the institute are discussed with stakeholders through the meetings of various committees. The amendment / updation in service rules are discussed in regular staff meetings.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://iaseaurangabad.org/showpdf.aspx?PID=149
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures of the staff is important for effective functioning of the Institution. Government College of Education has effective welfare measures for teaching and non teaching staff.

Teaching and non teaching staff is granted different types of leaves such as casual leave, medical leave and maternity leave, as per the State Government, Universities statues and UGC norms.

Welfare schemes for Teaching and non teaching staff is sanctioned from Govt time to time like Medical reimbursement, Leave travel concession, Vehicle loan, Home loan, Computer loan, Group insurance, Festival Advance, Transfer grant, GPF, Gratuity, Pension, etc.

Promotions or salary hikes are given to the teaching and nonteaching staff based on the qualification, services and outcomes of the performance appraisal. Uniform is provided to peon and security. Free medical camp for all the staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a performance appraisal system for teaching and non-teaching staff.

Teaching staff :

Every year the teaching faculty submits the objectives set for her / him in the beginning of year and the % of achieved objectives at the end of the year. The Principal as the Reporting officer assesses the performance of each faculty in academic, evaluative, administrative and supervisory areas on the basis of tasks accomplished which is then forwarded to the Director of Higher Education, Pune as Reviewing Officer. And finally it is submitted to the Department of Higher & Technical Education, Govt of Maharashtra.

The copy of the reviewed appraisal is made available to the faculty in due course. This appraisal is used for CAS promotions.

Non-teaching staff :

Every year the non-teaching staff submits the objectives set for her / him in the beginning of year and the % of achieved objectives at the end of the year. The Principal as the Reporting officer assesses the performance of each staff/employee on the basis of tasks accomplished, which is then forwarded to the Joint-Director of Higher Education, Aurangabad as Reviewing Officer. The copy of the reviewed appraisal is made available to the employee in due course. This appraisal is used for promotions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is mainly dependent on the State Govt. for its financial assistance, both for development and day to day expenditure which is classified as Plan and Non Plan Grants.

These grants are utilised in the whole financial year as per the planning, budget.

Internal Financial Audit - • The State Govt. allocated financial budget after submitted budget to the State Government. • Internal

financial audit is done by the Govt auditor, Joint Director of Higher Education, Aurangabad Region, Aurangabad. All the records are verified by the auditor regularly. • At the college level, cash book is maintained and verified regularly.

External Financial Audit -

• External Audit is carried out by the Accountant General, Nagpur as per their schedule. Last external audit was done in the year 2022 after 2012 as decided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

001

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution is a government institute. So, funds and budgets are sanctioned by government from time to time.

The headwise allocated funds are distributed online through "MAHAKOSH" and the institute mobilizes / utilizes the funds headwise through out the year.

The Institutional resources are shared and optimally utilized. The institution allowed and shared its infrastructural facilities

for academic programmes and activities with NGOs as well as Govt institutions like DIET, SIEM (RAA), Joint Director (HigherEducation), Z.P., MNLU, Vidya-Niketan, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes; resulting in following Quality Initiatives.

- Organization of CTET / MahaTET preparation workshop.
- Organization of Sutra-Sanchalan Workshop for trainees.
- Organisation of Mock-Interview Schedule for the trainees.
- Organization of Health Check-up Camp for all Students, Non-Teaching as well as Teaching Staff.
- Initiating "Celebrate your Birth Day by Gifting a book to the Library" campagne.

In addition to above all the existing quality initiatives are in process.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC meetings. (The ATR is attached below)

The teaching learning process is carried out as per academic

calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by collecting the feedback from the Students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING : Incremental growth :

As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made available in the institute. ICT methods used by faculties for effective teaching learning are complemented by YouTube, Google Classroom etc.

Research Environment : Incremental growth :More Seminars / Workshops / Conferences to be organised while teachers and students be exposed to such activities : As per this recommendation despite Pandemic situation 7 online National level Webinars / Conferences were organised by the institute and all the students and teachers were involved in it.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has taken various initiatives and activities to give equal status & opportunities to the students. No discrimination is done on the basis of religion, Caste, Gender, Disability in admission process. Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the day today activities.

Safety & security: for safety and Security of students following things have been implemented

1. A security Guard is available for 24*7 in the campus.
2. Campus is under CCTV surveillance.
3. Entry for students without a college Identity card is prohibited.
4. Complaint / suggestion box is set in the campus.

Counseling Cell

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room

College has a separate common room for girls.

In order to create gender equality amongst the students, following days were celebrated during the year

- World Human Rights Day - (10th December 2021)
- Maa Saheb Jijau Jayanti (12 th Jan 2022)
- Savitribai Phule Jayanti - (03rdJanuary 2022)
- World Women's day - (8th March 2022)

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety & security: for safety and Security of students following things have been implemented 1. A security Guard is available for 24*7 in the campus. 2. Campus is under CCTV surveillance. 3. Entry for students without a college Identity card is prohibited. 4. Complaint / suggestion box is set in the campus. Counseling Cell A counseling cell has been established in the college to provide counseling on personal & psycho-social problems of the students. Common Room College has a separate common room for girls. In order to create gender equality among the students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain an eco-friendly campus is the prime priority of our institute. The solid waste management is classified as degradable and non degradable wastes. For the degradable solid waste management, Solid waste is collected in dustbins kept at several places. Non degradable waste contains building debris, plastic, glass, metal scrap etc. Recyclable plastic, glass waste, metal scrap is sold to scrap merchants and Building debris is used for land filling in the campus.

- All Paper (Raddi) waste is also given to paper scrap dealers.
- Solid waste management - Yes Liquid waste management - Yes
- Biomedical waste management -No
- E-waste management- E-waste generated is collected and stored in the store room.
- All collected waste has been sold to authorized vendors by procedure .
- Waste recycling system - Yes
- Hazardous chemicals and radioactive waste management - No

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2021-22. For the conservation and preservation of culture, the institute organized various cultural activities. On the occasion of `` Kojagiri Purnima''the institute encourages the students to perform different art forms like Folkart, Drama etc in the EPC- Drama & Arts in Education

The cultural activities also performed at the time of Welcome Function & in the Internship program in various schools,The institute organized Marathi Bhasha Din, Marathi Bhasha Pandravadha.

The Institute helps and gives concessions to students in fees and other things as per government of Maharashtra rules & Regulations. Scholarship committee guides and encourages the students to apply for the scholarships.

The Institute organized different activities and guest lectures on Gender equality and awareness. The institute organized various types of programs onthe occasion of celebrating days/birth anniversaries. The Institute cares towards the students coming from All over in Maharashtra state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. During the academic year 2021 -2022, Institute organized various activities through-out the year.

- Constitution Day was celebrated on - 26th Nov.2021.
- On this occasion, reading of group sanvidhan structure reading and seeing video clip on sanvidhan.were organized.
- World Human Right Day celebrated on 10th December 2021.
- National Voter Day (Voter Awareness program) celebrated on 25th January, 2022
- Shahid Din - organized on 23rd March 2022
- An oath of 'Plastic Free Campus' given on 01st May 2022.
- College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.
- National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated.
- Birth Anniversary and Memorial Day of social reformers - The birth anniversary and memorial day of Savitaribai Phule, Karmveer Vitthal Ramji Shinde, Sant Tukadoji Maharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer Bahurao Patil, Pandit Javaharlal Neharu were celebrated by organizing guest lecturers of various dignitaries.
- Birth Anniversary of freedom fighters - Subhash Chandra Bose, Sardar Vallabhbhai Patel, Umaji Naik are celebrated. Birth Anniversary of Scientist - Birth Anniversary of Dr. A.P.J Abdul Kalam, C.V.Raman, Rangnathan etc. were celebrated by the all students & faculties.
- Various Days - Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated by the institute.
- Literary Jubilee - The literary jubilee of writers like Kusumagraj, Annabhau Sathe, Shakespeare, Munashi Premchand, V.D. Karandikar etc were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICS-1

1. Title of the Practice : Become an Anchor Translator, and Interviewer Workshop on

Translator, Anchor and Interviewer

(???????,????????????? ? ?????????? ??? ??????????)

1. Initiation of the Practice :

Preplanning of the workshop : Preparation of Workshop Schedule, Selection process of the resources, Intimation to the resources and Interaction with resources : Invitation to the resource persons, chief guests and other human resources, set up of physical facilities/resources, Discussion sessions with resource person, development of workshop module, preparation of workshop sessions .Registration process, creation of instructional material in reference to workshop content/theme, preparation of script, feedback process. medium of workshop etc.

1.

BEST PRACTICS-2

1. Title of the Practice: Gift a Book on Birthday

2. The context that required the invitation the Practice

Today's student seems to be moving away from the library this means that he is moving away from the culture of reading, any change starts with response. Response starts with feedback. Reactions begin with thoughts. Thinking starts with reading and reading starts with books but today's student is moving away from reading culture. Books work to strengthen the human mind and brain. The college has undertaken this initiative to highlight the importance of books in human life.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1954. In the beginning, the institute affiliated to Hyderabad Region.

After establishment of Dr. Babasaheb Ambedkar Marathwada University, Aurngabad the institute affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurngabad by geographical jurisdiction. Institute run B.Ed., M.Ed, Program.

In the era of Liberalization, Globalization and Privatization and need of professional education To fulfill the need of research scholars in the region, the institute has facilitated the approval research center Ph.D in Education research center affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Institute implements the curriculum prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.. The CBCS pattern has been implemented by the University for UG and PG since 2016-17. The college has been running 01UG programs, 01PG programs. For Effective Curriculum Delivery In the beginning of Academic Year, the Principal conducts a meeting with the All teaching staff to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal & prepared Time Table with stipulated workload. All faculty prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. Library has a rich collection of resources with an open access system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching-learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule on website of the college and displays on students notice board and in the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. All

curricular & Co-curricular activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal. The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests, test, seminars, assignments, Viva and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=167

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various cross

cutting issues

Environment and Sustainability

Environmental awareness is inculcated through the activities like Tree plantation, sparrow day, ,Plastic Hatao, . Environmental Education is a Optinalsubject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense , Workshop on women rights and Laws, Global Women's Day etc. Human Values The Institute organized camps like , National Integration, , AIDS awareness programs, Human Rights Day, Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, human values among the students. Professional Ethics, etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iaseaurangabad.org/showpdf.aspx?PID=166

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

126

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- In the beginning of the first academic session only we conduct Talent-Search program, which helps us to assess the Students' Communication Skill proficiency, to know their interests, hobbies, social condition, economic condition, etc. to facilitate / extend the needed support, if any.
- We conduct micro-teaching skills workshop, which helps to diagnose the lacking skills that are necessary for a teacher and to assess individual learning needs pertaining to various planning competencies, teaching competencies, managerial competencies and evaluation competencies through formative, descriptive and rigorous eedbafck and open discussion sessions.
- Apart from that we conduct content knowledge test. It provides us the necessary data about the subject specific learning needs of the students in their methodology subjects that helps us to design, develop and organize the remedial teaching program. Accordingly we try to develop the lacking content knowledge of the students before they actually enter into practice teaching in the field / practice lessons in the schools.
- Also at our institution level we conduct (admission round wise) interview sessions for the newly admitted students to know their mastery / specialities in different areas / subjects to facilitate the selection of appropriate methodology & optional subjects.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
126	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For ensuring effective learning the teacher educators made use of various instructional approaches and provide learning experiences suitable to the students various strategies and methods, experimental learning through micro teaching, stimulation variations, models of teaching, ICT based lessons, internship program, field visits, etc., were used, seminar, workshops, panel discussion, supervised study, inductive-deductive methods, problem solving methods etc., were frequently used by the faculty members.

All teacher educators made use of Zoom, google meet platforms for online lectures and execution of all kinds of practicum. All the faculty frequently used google classroom, blogs websites, YouTube channel etc,. for teaching. Students were given various types of direct and indirect learning experiences during their B.Ed. program. Direct learning experiences were given to the students through workshop, practice teaching and classroom teaching, curricular, co-curricular activities, celebration of important days etc,.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning resources. The Institute has regular subscribers and has been subscribing to NLIST from 2016. Teachers and students are

registered on N-LIST having access to e-books and e-journals. Keeping in mind the importance of ICT, e- learning environment is created in the classroom with well-equipped LCD projectors, audio visual facilities and various ICT tools in addition to regular methods of teaching. The faculties are using tools like Google meet, Zoom, Google Classroom and live lectures on YouTube. To attain competence, the faculty record and upload lectures, practical's on YouTube channels and classroom. A WhatsApp group of every class and subject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. The Institute has 4LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way. The Institute campus is Wi-Fi enabled so that teachers and students can freely access the internet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCktZ3uF8pN88xnK3MTdMgbA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between year pattern & semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for all semester & final year. For internal evaluation of First and second year, various tools such as Content tests, Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned colleges.

As an example a sample Content Test paper is attached. After the content test the scores are shared with the students transparently.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal examination grievances . The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations.

- At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students.
- In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries innames, hall tickets, absenteeism etc. are addressed in stipulated time to the university.
- Students are asked to raise the grievances if any regarding internal examination.
- Committee. Firstly the grievances are tried to solve at Grievances Committee.
- The committee discusses all the grievances and communicates with the concerned student. All the

grievances are sorted out in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running B.Ed., M.Ed. & Ph.D. programs The Institute follows the curricula prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At the Institute level, the circulars regarding this are circulated among the faculty members and students. The University displays the CO's and PO's and learning outcomes for the programme on their website. The Institutes also display the same on the websites. Learning outcomes are linked with the aims and objectives of the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=139
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study/Internship program and case study. After the internal exams, faculty discusses the question paper with model answers. Various online teaching tools are used such as Google

forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test , practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams such as TET, NET/SET and various types of exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=136

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iaseaurangabad.org/showpdf.aspx?PID=166>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
2	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes numbers of activities through the students & various committees of the institute in the

neighborhood community aiming for holistic development of students.

- The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like-Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, Covid-19 safety awareness program, celebration of birth and death anniversary days of the national leaders, Women's day, Teachers day, Voters Awareness activity, Sadbhavana oath, Anti corruption oath, Human Rights day etc.
- As per the directions of the government of India this year we are celebrating the Azadi Ka Amruta Mahotsav from 15th August 2021 to 26th January 2022. to participate in this programme the institute planned to organize various activities to sensitize national integrity, etc.,.
- The activities have impacted positively on students' betterment.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has adequate facilities . All required Physical facilities are available in the college premises / building such as class rooms, auditorium, administrative office, spacious laboratory, language resource centres and social science resource centres etc.

- The college has 04 classrooms for classes . All the classrooms are well ventilated, well-equipped .Faculties deliver their lectures using laptops,for effective teaching and learning process. Overall teaching and learning process is based on ICT which is highly interactive. Teaching faculties use various online

resources and the college has wi-fi campus.

- A Multipurpose hall is available with ICT facilities for conducting workshops, seminars and training programmes with more than 80 users seating capacity .
- Curriculum laboratories such as Language lab, Science lab, Social Science Lab, Psychology Lab, Maths Lab, Science Lab, Day Care Centre, Sports Equipments, Yoga Hall etc are available in the institution.
- Well Furnished Principal office, Administration office and staff room.
- The Institution has well established Research Centre which is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Auditorium where badminton facility is available.
- Library has attached reading room, research cubical with seating capacity for 40 student.
- Computing Equipment with internet facility is available.
- Separate common room and toilet facility is available for male and female Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/libraryinfra.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education inspires to by providing expert's training guidance. The students participates in all university level sports related activities and competitions.

Specifications of Gymnasium: The College provides facilities for sportsmen and players by providing various facilities. The college has made provision for health fitness center or gym.

Infrastructure for Yoga Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium . Yoga day is celebrated in open space of college campus. Follow this link to join Yogic Practice WhatsApp group <https://chat.whatsapp.com/IFN1YSFUzNy6D2hxamXS9H>

Infrastructure for cultural activities

A cultural committee led by a senior faculty looks after the needs and amenities of the Students. To inculcate the cultural and traditional values among the students. The events such as traditional days, Inter College cultural Events/Competitions are organized.

Cultural Activities: The cultural committee looks after the all cultural events. Committee organizes a No. of activities and competitions during the academic year. Cultural events are conducted by committee at college level and prize winners are awarded Prizes on Annual Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/libraryinfra.a.spx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2763191	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The library of the College is Partially automated by using the Integrated Library Management System (ILMS) namely SOUL 2.0 (Software for University Libraries) which is designed and developed by the INFLIBNET Centre. It is a user-friendly software developed to work under client-server environment. The record of issue of books and return of books by students are daily recorded in the software.</p> <ul style="list-style-type: none"> • The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. • OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. one OPAC machine is also installed in the Library to ensure easy access of books. • The books are being bar coded and the users are given unique barcode ID. 	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://iaseaurangabad.org/Library.aspx
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.18333

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Different digital technological facilities are available in the college . There are 04- smart classrooms, 02-smart lab and

01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of old laboratory is also under construction. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device and e-platform. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, all departments including library and laboratories. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=165

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2763191

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is as follows :

1. Purchase committee: Purchase committee is formed at the institutional level. Procedure for purchase is adopted as per the Govt. rules and regulations.

2. Institution have library committee for purchase of Books/Journals /e-resources etc.

3. Various sports equipments is purchase committee meeting.

The college campus is good facilitated. The repairing committee

is organised to look after all facilities and to check the working condition of all facilities. Decisions are taken into consideration of the maintenance of the suggested facilities. As per the nature of the maintenance contract is given to the concern agency i.e. B&C Department, anyother agencies.

Procedures and policies for utilizing physical, academic and support facilities -

laboratory, library, sports , computers, classrooms etc. Purchased equipments, apparatus, books are recorded in the main stock register of the college. Separate stock registers are maintained and available in the every department and laboratories. Teacher trainees and faculty were used these facilities adopting proper method. Demands are submitted by the teacher trainees and faculty in the form of application to the principal and through the principal to the concerned head of the department. Concern head of the department issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.iaseaurangabad.org/Procedures.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

97

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://iaseaurangabad.org/showpdf.aspx?PID=160
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

45

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

104	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <ul style="list-style-type: none"> • Administration For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, CDC, Student Welfare and anti ragging committee. • Co- Curricular Activities and Extra -Curricular ActivitiesFor better curriculum delivery the institute encourages students to organize and participate in curricular and co- curricular activities like seminars, group discussion, symposiums, seminar presentation etc,.Students also represent and participate in cultural activities like welcome farewell/annual gathering ,birth anniversaries of great educationist,scientists.revolutionists,national days etc. 	
File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=158
Upload any additional information	View File
<p>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</p> <p>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year</p>	

112	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
There is a un-registered/informal Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.Registration process is going on.	
File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/StudentAlumniAssociation.aspx
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	

Vision

Bringing out Excellence in education through Qualitative and Competency based Teacher Education Programmes

Motto Tamaso Ma Jyotirgamaya

Mission

To shape the Educated Personnel into Committed, Competent and Qualitative Teachers for achieving Excellence in Education through Pre-service Teacher-Education Programmes, Research & Extension

To equip the In-service teachers, Educational Administrators, Researchers & Planners with Innovative Practices, new Methodologies, Modern Technological Skills & Research Abilities for achieving Excellence in Education through In-Service Teacher Education Programmes and Research & Extension programmes

The Governance of the institute is well in tune with the vision & mission of the institute, evident from each and every curricular and co-curricular activity conducted in the institute. The office administration & management of the institution is pro-academic.

The institute added programmes Yoga Diploma, Research opportunities upto PhD level

All faculties are well qualified with PhD and are BOS members, various committees of the university

Academic Calendars for BED & MED are prepared and strictly followed

Rich learning resources, Library, Laboratories, Smart Classrooms, ICT resources are installed and maintained

The practicum & theory lectures are planned and executed for effective and rich experiences leading to competent and committed teachers, viz Micro teaching WS, Lesson Planning WS, Extensive Internships, Teaching aids WS, ICT & Drama & Art in Education

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralised and transparent.

All the administrative work of college is carried out through various committees. All the stakeholders such as teachers, non teaching staff, students, alumni and other outsider stakeholders are included in various committees such as a college development committee, IQAC and other various college committees.

All the committees works independently under the guidance of principal to plan and execute the different curricular and co-curricular activities.

The principal takes lead and participate in each and every activity of the institute. The prinipal not only join the workshops actively but engages classes also, even participate regularly in the morning assembly too.

All the decisions about the budget, purchases,academic calendar, admission process, etc are taken collectively. The principal communicates all the necessary informations, government orders and other notices / information received from the Central Government, State Government, University, Director of Higher Education, UGC, etc. time to time.

Thus the democratic leadership is reflected in each and every institutional practice.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/naccvision.asp x
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute plans out the strategies so as to realize the objectives set for each year as well as for the next five years. The annual plan is developed so as to achieve the set objectives in the IQAC meetings. The strategy is reviewed periodically, typically in next IQAC meetings and before that in the staff meetings and appropriate modifications are suggested, effected and evaluated.

As a matter of five year plan the institute is longing to be associated as the constituent institute of the cluster of State Government institutes in the city in near future. The IDPs are developed accordingly. The State Government is encouraging this initiative. And we hope that soon we shall be known as the part of a newly formed cluster in the city.

The IDP developed for five years is attached herewith.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institute clearly indicates Institutional administration Set up. This being a state government institution, Principal is the head of institution as administrative officer.

All the teaching and non teaching staffs are appointed as per rules laid down by Govt of Maharashtra (an appointment order of nonteaching staff is attached as an example) from time to time. The recruitment of teaching staff is done through MPSC and governed by MCSR, UGC & University (an appointment order of teaching staff is attached as an example). The recruitment of non-teaching staff is done by Director of Higher Education at state level and Joint Director at regional level.

The service conditions and salary structure is as per government, NCTE, UGC norms. We strictly follow all the procedures, rules, service rules framed by Govt. of Maharashtra and other higher authority time to time.

All the stakeholders are involved in institutional functioning. For the purpose of effective and efficient transaction of teaching and learning process, we have different committees. So authority and decision making process is decentralised. Policies and decision taken by the institute are discussed with stakeholders through the meetings of various committees. The amendment / updation in service rules are discussed in regular staff meetings.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://iaseaurangabad.org/showpdf.aspx?PID=149
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures of the staff is important for

effective functioning of the Institution. Government College of Education has effective welfare measures for teaching and non teaching staff.

Teaching and non teaching staff is granted different types of leaves such as casual leave, medical leave and maternity leave, as per the State Government, Universities statutes and UGC norms.

Welfare schemes for Teaching and non teaching staff is sanctioned from Govt time to time like Medical reimbursement, Leave travel concession, Vehicle loan, Home loan, Computer loan, Group insurance, Festival Advance, Transfer grant, GPF, Gratuity, Pension, etc.

Promotions or salary hikes are given to the teaching and non teaching staff based on the qualification, services and outcomes of the performance appraisal. Uniform is provided to peon and security. Free medical camp for all the staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a performance appraisal system for teaching and non-teaching staff.

Teaching staff :

Every year the teaching faculty submits the objectives set for her / him in the beginning of year and the % of achieved objectives at the end of the year. The Principal as the Reporting officer assesses the performance of each faculty in academic, evaluative, administrative and supervisory areas on the basis of tasks accomplished which is then forwarded to the Director of Higher Education, Pune as Reviewing Officer. And finally it is submitted to the Department of Higher & Technical Education, Govt of Maharashtra.

The copy of the reviewed appraisal is made available to the faculty in due course. This appraisal is used for CAS promotions.

Non-teaching staff :

Every year the non-teaching staff submits the objectives set for her / him in the beginning of year and the % of achieved objectives at the end of the year. The Principal as the Reporting officer assesses the performance of each staff/employee on the basis of tasks accomplished, which is then forwarded to the Joint-Director of Higher Education, Aurangabad as Reviewing Officer. The copy of the reviewed appraisal is made available to the employee in due course. This appraisal is used for promotions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is mainly dependent on the State Govt. for its financial assistance, both for development and day to day expenditure which is classified as Plan and Non Plan Grants.

These grants are utilised in the whole financial year as per the planning, budget.

Internal Financial Audit -

- The State Govt. allocated financial budget after submitted budget to the State Government.
- Internal financial audit is done by the Govt auditor, Joint Director of Higher Education, Aurangabad Region, Aurangabad. All the records are verified by the auditor regularly.
- At the college level, cash book is maintained and verified regularly.

External Financial Audit -

- External Audit is carried out by the Accountant General, Nagpur as per their schedule. Last external audit was done in the year 2022 after 2012 as decided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

001

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution is a government institute. So, funds and budgets are sanctioned by government from time to time.

The headwise allocated funds are distributed online through "MAHAKOSH" and the institute mobilizes / utilizes the funds headwise through out the year.

The Institutional resources are shared and optimally utilized. The institution allowed and shared its infrastructural facilities for academic programmes and activities with NGOs as well as Govt institutions like DIET, SIEM (RAA), Joint Director (Higher Education), Z.P., MNLU, Vidya-Niketan, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes; resulting in following Quality Initiatives.

- Organization of CTET / MahaTET preparation workshop.
- Organization of Sutra-Sanchalan Workshop for trainees.
- Organisation of Mock-Interview Schedule for the trainees.
- Organization of Health Check-up Camp for all Students, Non-Teaching as well as Teaching Staff.

- Initiating "Celebrate your Birth Day by Gifting a book to the Library" campaign.

In addition to above all the existing quality initiatives are in process.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC meetings. (The ATR is attached below)

The teaching learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by collecting the feedback from the Students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING : Incremental growth :

As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made available in the institute. ICT methods used by faculties for effective teaching learning are complemented by YouTube, Google Classroom etc.

Research Environment : Incremental growth : More Seminars / Workshops / Conferences to be organised while teachers and students be exposed to such activities : As per this

recommendation despite Pandemic situation 7 online National level Webinars / Conferences were organised by the institute and all the students and teachers were involved in it.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has taken various initiatives and activities to give equal status & opportunities to the students. No discrimination is done on the basis of religion, Caste, Gender, Disability in admission process. Various committees such as Sexual Harassment Prevention Committee, Student Development

Cell and Anti Ragging Committee are actively working and monitoring the day today activities.

Safety & security: for safety and Security of students following things have been implemented

1. A security Guard is available for 24*7 in the campus.
2. Campus is under CCTV surveillance.
3. Entry for students without a college Identity card is prohibited.
4. Complaint / suggestion box is set in the campus.

Counseling Cell

A counseling cell has been established in the college to provide counseling on personal & psychosocial problems of the students.

Common Room

College has a separate common room for girls.

In order to create gender equality amongst the students, following days were celebrated during the year

- World Human Rights Day - (10th December 2021)
- Maa Saheb Jijau Jayanti (12 th Jan 2022)
- Savitribai Phule Jayanti - (03rdJanuary 2022)
- World Women's day - (8th March 2022)

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety & security: for safety and Security of students following things have been implemented 1. A security Guard is available for 24*7 in the campus. 2. Campus is under CCTV surveillance. 3. Entry for students without a college Identity card is prohibited. 4. Complaint / suggestion box is set in the campus. Counseling Cell A counseling cell has been established in the college to provide counseling on personal & psycho-social problems of the students. Common Room College has a separate common room for girls. In order to create gender equality among the students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain an eco-friendly campus is the prime priority of our institute. The solid waste management is classified as degradable and non degradable wastes. For the degradable solid waste management, Solid waste is collected in dustbins kept at several places. Non degradable waste contains building debris, plastic, glass, metal scrap etc. Recyclable plastic, glass waste, metal scrap is sold to scrap merchants and Building

debris is used for land filling in the campus.

- All Paper (Raddi) waste is also given to paper scrap dealers.
- Solid waste management - Yes Liquid waste management - Yes
- Biomedical waste management -No
- E-waste management- E-waste generated is collected and stored in the store room.
- All collected waste has been sold to authorized vendors by procedure .
- Waste recycling system - Yes
- Hazardous chemicals and radioactive waste management - No

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

C. Any 2 of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2021-22. For the conservation and preservation of culture, the institute organized various cultural activities. On the occasion of `` Kojagiri Purnima"the institute encourages the students to perform different art forms like Folkart, Drama etc in the EPC- Damma & Arts in Education

The cultural activities also performed at the time of Welcome Function & in the Internship program in various schools,The institute organized Marathi Bhasha Din, Marathi Bhasha Pandravadha.

The Institute helps and gives concessions to students in fees and other things as per government of Maharashtra rules & Regulations. Scholarship committee guides and encourages the students to apply for the scholarships.

The Institute organized different activities and guest lectures on Gender equality and awareness. The institute organized various types of programs onthe occasion of celebrating days/birth anniversaries. The Institute cares towards the students coming from All over in Maharashtra state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. During the academic year 2021 -2022, Institute organized various activities through-out the year.

- Constitution Day was celebrated on - 26th Nov.2021.
- On this occasion, reading of group sanvidhan structure reading and seeing video clip on sanvidhan.were organized.
- World Human Right Day celebrated on 10th December 2021.
- National Voter Day (Voter Awareness program) celebrated on 25th January, 2022
- Shahid Din - organized on 23rd March 2022
- An oath of 'Plastic Free Campus' given on 01st May 2022.
- College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

A. All of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.
- National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated.
- Birth Anniversary and Memorial Day of social reformers - The birth anniversary and memorial day of Savitaribai Phule, Karmveer Vitthal Ramji Shinde, Sant Tukadoji Maharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer Bahurao Patil, Pandit Javaharlal Neharu were celebrated by organizing guest lecturers of various dignitaries.
- Birth Anniversary of freedom fighters - Subhash Chandra Bose, Sardar Vallabhbhai Patel, Umaji Naik are celebrated. Birth Anniversary of Scientist - Birth Anniversary of Dr. A.P.J Abdul Kalam, C.V.Raman, Ranganathan etc. were celebrated by the all students & faculties.
- Various Days - Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated by the institute.
- Literary Jubilee - The literary jubilee of writers like Kusumagraj, Annabhau Sathe, Shakespeare, Munashi Premchand, V.D. Karandikar etc were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICS-1

1. Title of the Practice : Become an Anchor Translator, and Interviewer Workshop on

Translator, Anchor and Interviewer

(???????,????????????? ? ?????????? ??? ??????????)

1. Initiation of the Practice :

Preplanning of the workshop : Preparation of Workshop Schedule, Selection process of the resources, Intimation to the resources and Interaction with resources : Invitation to the resource persons, chief guests and other human resources, set up of physical facilities/resources, Discussion sessions with resource person, development of workshop module, preparation of workshop sessions .Registration process, creation of instructional material in reference to workshop content/theme, preparation of script, feedback process. medium of workshop etc.

1.

BEST PRACTICS-2

1. Title of the Practice: Gift a Book on Birthday

2. The context that required the invitation the Practice

Today's student seems to be moving away from the library this means that he is moving away from the culture of reading, any change starts with response. Response starts with feedback. Reactions begin with thoughts. Thinking starts with reading and reading starts with books but today's student is moving away from reading culture. Books work to strengthen the human mind and brain. The college has undertaken this initiative to highlight the importance of books in human life.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1954. In the beginning, the institute affiliated to Hyderabad Region.

After establishment of Dr. Babasaheb Ambedkar Marathwada University, Aurngabad the institute affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurngabad by geographical jurisdiction. Institute run B.Ed., M.Ed, Program.

In the era of Liberalization, Globalization and Privatization and need of professional education To fulfill the need of research scholars in the region, the institute has facilitated the approved research center Ph.D in Education research center affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan of action for the academic year 2022-2023 is as follows
- To promote faculty and students for research.
- To organize seminars, workshops, webinars and conferences.
- To organize Sports Competition (State and National) To initiate steps to implement New Education Policy 2020 effectively.
- To participate in various workshops and seminars for the effective implementation of NEP 2020.
- To organise activities through MOU's. To organize faculty and student exchange programmes.
- To organize various cultural programmes.
- To promote the students & Faculty to participate in SWAYAM, MOOC courses.


Principal
 Govt. College of Education
 Aurangabad.